

EXAM, 6:23

- V Good morning.
- L Good morning.
- A Good morning.
- V My name is Vera Fernandes
- A Hm.
- V And your name is?
- A Alex.
- V Alex?
- A Yes.
- V And yours?
- L And I'm Ling.
- V Ling.
- L Yeah.
- V Ah, thank you. So do you two know each other?
- A/L No./No.
- A No.
- V No. So in that case Alex could you ask Ling about herself? You could ask things about her age, her hobbies, ...
- A Hmhm.
- V ... her interests?
- A I mean, so when/ hm where do you come from?
- L I come from Malaysia ...
- A Hmhm
- L ... but I am studying in Japan.
- A In Japan?
- L Yeah.
- A Yes, and why in Japan?
- L Why in Japan? Hmm.... ah, because I got a scholarship from my government ...
- A Hmhm
- L ... so I was sent there ...
- A Hmhm.
- L ... to study.
- A Ok.
- V Ok. And Ling what are you studying here?
- L Ah, I am studying Sociology.
- V Ok, thank you. All right and Ling could you ask Alex about himself.

L Yeah. Where do you come from?

A I come from France ahm in Chambéry not far from Lyon in the South of France.

L South of France?

A South of France yes.

V Maybe about his age, his hobbies...?

L Ok. What are you studying here?

A Ah, economics.

L Economics?

A Economics.

V Ok, thank you. Ahm, Alex, ah, could you give me some advice about travelling in your country?

A Hm, do you mean trans/ transportation or/ or tourism?

V No, no tourism.

A Tourism.

V Imagine that ...

A Hm. Yes.

V ... I am a tourist in your country.

A Ahm, there is a/ a lot of plates/ ah place in France which/ which are nice to visit, ah for example ahm Paris.

V Hmhm.

A Ah there is a lot of thing to/ to see in Paris. And/ But I/ I think it/ it isn't the only place in/ you can visit in France because in France there is/ there are a lot of/ of nice places like ah Lyon, ah the South of France, ...

V Hmhm

A ... ahm, the Mediterranean coast and I think you/ you/ you can have very good time in the South of France.

V Ok and Ling what about Malaysia, could you give me some advice about travelling in Malaysia?

L Travelling. You mean you ah/ you want to go for the place that a lot of tourism/ ah tourists or you want ...

V Yes, well

L ... some place that ah is ah – what do you call it? –ah you just want to enjoy the scenery, the/ the silence or what do you call it?

V Well, let's say somewhere which is quiet and beautiful?

L Quiet. Beautiful. Oh there's an East coast of Malaysia, ah there's a place ah called Terengganu, Kuala Terengganu. There you can start. There's once a year the turtle, the big big turtle, but I forgot the size.

V Yes.

L They come up to lay eggs.

V Hmhm.

L They're all, ah I mean, once they lay eggs, ah they are just stagnant there and then you can/ ah the tourists take photos and all that/ that you/ you can/ you then can eat the eggs.

V Sounds lovely. Would you like to ask ...

A Hmhm.

V ... Ling a question?

A In fact ah I'm/ I don't know Malaysia a lot ...

L Yeah.

A ... and ahm I know only the name of Kuala Lumpur.

L Yeah.

A And what is/ is there some other place nice to visit?

L Oh ...You mean in Kuala Lumpur?

A No with/ ahm maybe other cities than Kuala Lumpur.

L Ahm, yeah there is a place called Penang ...

A Hm.

L ... it's an island there I think/ ah because in Malaysia we have ah no seasons, means that we always have summer.

A Hm.

L So hot everyday.

A Quiet nice, yes.

L So you can go/ go to swim ah any time you want.

A Hmhm.

L So there is/ there are beaches there, and then/ ah full of coconut trees,

A Hmhm

L and all that ah beautiful. And then you can get ahm suntans ...

A Hmhm.

L ... and then there are a lot of shops for souvenirs ...

A Hm.

L ... and all that. It's all really nice [...].

A Hm. That's right.

V And is the water warm?

L Yeah.

V Or cold?

L Ahm it's - what shall I say - lukewarm.

V Lukewarm.

[Laughing]

- V Ok sounds/ sounds really good. All right and if we move on now to education. Ling in Malaysia how/ how important is education?
- L Oh I think it is very important in Malaysia in education because ah as you know we are an underdeveloping country ...
- V Hmhm.
- L ... that um our/ our mini/ prime minister launched a/ a mission that ah in year 2020, that we want to/ to become the developed country. So t/ in order to achieve this target we really need to be/ ah all the people should be well ed/ educated and then we should ah raise our s/ ah standard of living and all that, so in order to all that, I think education will play an important part, in ah t/ in order to achieve our mission.
- V All right and let's move on now to leisure interests. Ahm Alex tell me what/ what sport are you interested in?
- A Hm. I am interesting in a lot of sports like ahm tennis, ahm bike, ski because I/ I live in/ very close to the mountains in France ...
- V Hmhm.
- A ... and in winter I/ I do a lot of skiing.
- V Hmhm.
- A And ahm ... and I have very kind of/ of Formula 1.
- V Ling what sport are you interested in?
- L Ah I can say that I put my finger in every pie about sports. Because I like sport so much that I do it almost every day. And then in Bristol I joined a university team ah ... in badminton and then I also do ah swimming and cycling.
- V You do a lot of sport!
- L Yeah. I enjoy sport so much.
- V Ok. Well, thank you both for coming. That is the end of the oral component of the diagnostic test. Ahm, you will be placed in classes ah according to how well you've done both in this test ...
- A Hmhm.
- V ... and your written diagnostic test.
- L Ok.
- A Thank you.
- L Thank you.